

## Global History III Course Overview 2014

**Instructor: Richard Carr**

**Class Web Site:**

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Global History III is a one semester course (12 weeks) that covers United States and world history from approximately 1960 to 2001, while also focusing on economic, civic, and geographic issues related to U.S. and world events of that time period. This course will build toward the final Social Studies courses of GH4 (current events + Economics) and Government.

The study of history has many benefits. That is why you have been studying it in virtually every grade across multiple classes since you entered school. You will continue to do so throughout the rest of your high school career and perhaps well into college. Not surprisingly, your study does not stop there. An understanding of who “you” are, who “we” are, and how this thing called “humanity” works (or does not), in part demands an historical perspective. You will be acquiring, updating, changing, and reevaluating this throughout the rest of your life. I believe we are all practicing historians, constantly gathering information from the past to make decisions in the present and hopefully achieve a desirable future. We may not agree on how that future should look, or the role the past plays, but I hope we can all agree, or come to agree, that history matters.

### **My Job:**

- Provide you the opportunity to gain additional historical perspective
- Help you meet state and national standards measured by meeting proficiency on assignments, projects, tests, and quizzes
- Create a learning environment where you can further college, workforce, and societal skills

### **Your Job:**

- Complete all assigned tasks on time and to proficiency standard
- Meet all history and social studies standards to proficiency
- Show up to class on time daily, with all necessary materials, prepared and ready to work
- Participate in your own learning: do what it takes to truly learn the material
- Do the best you can each and every day
- Be respectful of self, each other, and instructor
- Participate. Participate. PARTICIPATE!

### **All students shall arrive daily with the following:**

- writing utensil, notebook, paper, instructor provided handouts, and journal

- necessary supplies required for projects

**Other Policies:**

1. Bathroom Use: ask first, get agenda signed. Take care of business outside of class.
2. NO FOOD: Water only in a sealed container.
3. Clean up after yourself. Make sure desks are in proper order before you leave.
4. No headphones in class. Cell phones off and put away. If they are out, I assume they are being used.

**Grading**

Students will earn points on a variety of projects, tests, quizzes, papers, and journals. A grade of 70% and above is considered passing.

Grade Scale:

A = 91% – 100%

B = 81% - 90%

C = 70% - 80%

D = 60% - 70%

F = 0% - 59%

**Help me, help you...**

1. If you need help, ask. I won't always know if you don't tell me.
2. If there is something I can do to make your learning experience more productive, tell me.
3. If you need special accommodations, please let me know asap.
4. If you find something that may benefit the class, show me. Students have great ideas.